Course: THTR13300 079 - Survey Of Acting	Department:	VPA
	Responses / Expected:	7 / 15 (46.67%)

						THTR	13300 - 0	179		
1a - Demographics	Responses Course									
	F	s	JR	SR	G	0	N	Grp Med	Mode	Std Dev
Q1 YOUR CLASS	0	5	1	1	0	0	7	2.2	2	.73

 $\textbf{Responses:} \ [\textbf{F}] \ \ \text{Fresh=1} \ \ [\textbf{S}] \ \ \text{Soph=2} \ \ [\textbf{JR}] \ \ \text{Jr=3} \ \ [\textbf{SR}] \ \ \text{Sr=4} \ \ [\textbf{G}] \ \ \text{Grad=5} \ \ [\textbf{O}] \ \ \text{Other=6}$

							THTR	13300 -	079		
1a - Demographics			Course								
	A	В	С	D	F	Р	F	N	Grp Med	Mode	Std Dev
Q2 EXPECTED GRADE	7	0	0	0	0	0	0	7	7.0	7	0

Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1

	THTR13300 - 079										
1a - Demographics	R	esponses		Course							
	RFY	RBS	E	N	Grp Med	Mode	Std Dev				
Q3 COURSE REQUIRED	1	0	6	7	2.9	3	.70				

 $\textbf{Responses:} \ [\textbf{RFY}] \ \ \text{Required for your major/minor=1} \ \ [\textbf{RBS}] \ \ \text{Required by school/University=2} \ \ [\textbf{E}] \ \ \text{Elective=3}$

			THTR13300 - 079													
1a	- Demographics					Resp	onses								Course	
		AG	ED	E	ннѕ	LA	М	Р	SCI	т	VM	U	N	Grp Med	Mode	Std Dev
Q4	YOUR SCHOOL	0	0	2	2	1	0	0	2	0	0	0	7	7.8	4,8,9	2

Responses: [AG] AG=11 [ED] ED=10 [E] ENGR=9 [HHS] HHS=8 [LA] LA=7 [M] MGMT=6 [P] PHARM=5 [SCI] SCI=4 [T] TECH=3 [VM] VET MED=2 [U] UNDECLARED=1

	THTR13300 - 079										
2a - University questions about your course		F	Respo	nses		Course					
	E	G	F	Р	VP	N	Grp Med	Mode	Std Dev		
Q5 Overall, I would rate this course as:	5	2	0	0	0	7	4.8	5	.45		

 $\textbf{Responses:} \ \textbf{[E]} \ \ \text{Excellent=5} \ \ \textbf{[G]} \ \ \text{Good=4} \ \ \textbf{[F]} \ \ \text{Fair=3} \ \ \textbf{[P]} \ \ \text{Poor=2} \ \ \textbf{[VP]} \ \ \text{Very Poor=1}$

		THTR13300 - 079												
3b -	PICES course based questions		Res	pon	ses				Course					
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev				
Q6	This course has clearly stated objectives.	5	2	0	0	0	7	4.8	5	.45				
Q7	The teaching methods used in this course enable me to learn.	4	3	0	0	0	7	4.6	5	.49				
Q8	The grading system was clearly explained.	4	3	0	0	0	7	4.6	5	.49				
Q9	These items let me appraise this course fully and fairly.	6	1	0	0	0	7	4.9	5	.35				
Q10	This course has been challenging.	1	2	1	2	1	7	3.0	2,4	1.31				

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

						Willian	n Lewis						
2b - University questions about your instructor	Responses							Individual					
	Е	G	F	Р	VP	N	Grp Med	Mode	Std Dev				
Q11 Overall, I would rate this instructor as:	6	1	0	0	0	7	4.9	5	.35				

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

					Wil	liam	Lewis		
3c - PICES instructor based questions		Res	spons	ses					
	SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q12 My instructor displays a clear understanding of course topics.	5	2	0	0	0	7	4.8	5	.45

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

					W	illiam	Lewis				
3c - PICES instructor based questions	Responses						Individual				
	SA	A	U	D	SD	N	Grp Med	Mode	Std Dev		
Q13 My instructor seems well-prepared for class.	5	2	0	0	0	7	4.8	5	.45		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

	William Lewis									
3c - PICES instructor based questions		Re	spons	es		Individual				
	SA	A	U	D	SD	N	Grp Med	Mode	Std Dev	
Q14 My instructor speaks audibly and clearly.	6	1	0	0	0	7	4.9	5	.35	

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

					W	illiam	Lewis		
3c - PICES instructor based questions		Responses					Individual		
	SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q15 My instructor has high academic standards.	5	2	0	0	0	7	4.8	5	.45

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

					Wi	lliam	Lewis		
3c - PICES instructor based questions	Responses								
	SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q16 My instructor shows respect for diverse groups of people.	6	1	0	0	0	7	4.9	5	.35

 $\textbf{Responses:} \ [\textbf{SA}] \ \ \textbf{Strongly Agree=5} \ \ \textbf{[A]} \ \ \textbf{Agree=4} \ \ \textbf{[U]} \ \ \textbf{Undecided=3} \ \ \textbf{[D]} \ \ \textbf{Disagree=2} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=1} \ \ \textbf{Strongly Disagree=1} \ \ \textbf{Strongly Disagree=1} \ \ \textbf{Strongly Disagree=1} \ \ \textbf{Strongly Disagree=2} \ \ \textbf{Strongly Disagree=2} \ \ \textbf{Strongly Disagree=2} \ \ \textbf{Strongly Disagree=3} \ \ \textbf{Strongly Disagree=4} \ \ \ \textbf{Strongly Disagree=4} \ \ \ \textbf{Strongly Disagree=4} \ \ \ \textbf{Strongly Disagree=4} \ \ \textbf{Strongly Disagree=4} \ \$

	William Lewis											
THTR Instructor Questions		Re	spon	ses			In	dividual				
	SA	A	U	D	SD	N	Grp Med	Mode	Std Dev			
Q17 My instructor is conscientious about their class attendance.	7	0	0	0	0	7	5.0	5	0			

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q18 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Faculty: William Lewis

Response Rate: 71.43% (5 of 7)

- 1 I think Dr. Will really knows what he's doing, since the class is meticulously structured, and he always gives really good feedback, for example, helping me hold back my own quirks and using one for the character.
- 2 I loved that Dr. Will was honest with his students, I think that helped a lot of students open up. He was very transparent, never judged, and made the stage feel like home or a sense of comfortability.
- 3 I like how he gave students a chance to rehearse scenes, monologues, etc. in front of him before the final performance. Receiving notes and being forced to practice helped actors improve overall.
- 4 Dr. Will made class fun and educational. He always made sure his students were comfortable in class.
- 5 Dr. Will is one of my favorite teachers at Purdue after taking his class. I learned a ton that I will use for the rest of my life.

	Faculty:	William Lewis							
F	Response Rate:	42.86 % (3 of 7)							
	If an acting exercise is not working for an individual, I think a new method should be introduced. This way the person does not feel awkward and their performance will ultimately be enhanced by a method that is best for them.								
	2 I was listeni	ing to people talking about possibly rearranging the assignments a bit, but I'm not totally sure.							
		it'd be really cool to have partners for the monologue, in the sense that you can help another student out during rehearsal time or give consistent feedback. It's esomeone to be accountable with.							

Course:	THTR13300 055 - Survey Of Acting	Department:	VPA
		Responses / Expected:	5 / 15 (33.33%)

	THTR13300 - 055													
1a - Demographics			Res	ponses			Course							
	F	s	JR	SR	G	0	N	Grp Med	Mode	Std Dev				
Q1 YOUR CLASS	0	2	1	2	0	0	5	3.0	2,4	.89				

 $\textbf{Responses:} \ [\textbf{F}] \ \ \text{Fresh=1} \ \ [\textbf{S}] \ \ \text{Soph=2} \ \ [\textbf{JR}] \ \ \text{Jr=3} \ \ [\textbf{SR}] \ \ \text{Sr=4} \ \ [\textbf{G}] \ \ \text{Grad=5} \ \ [\textbf{O}] \ \ \text{Other=6}$

	THTR13300 - 055														
1a - Demographics			R	esponse	s			Course							
	Α	В	С	D	F	Р	F	N	Grp Med	Mode	Std Dev				
Q2 EXPECTED GRADE	5	0	0	0	0	0	0	5	7.0	7	0				

Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1

				THTR	13300 - 055				
1a - Demographics	R	esponses			Course				
	RFY	RBS	E	N	Grp Med	Mode	Std Dev		
Q3 COURSE REQUIRED	0	4	1	5	2.1	2	.40		

 $\textbf{Responses:} \ [\textbf{RFY}] \ \ \text{Required for your major/minor=1} \ \ [\textbf{RBS}] \ \ \text{Required by school/University=2} \ \ [\textbf{E}] \ \ \text{Elective=3}$

			THTR13300 - 055													
1a - Demographics Responses										Responses						
		AG	ED	E	ннѕ	LA	М	Р	SCI	т	VM	U	N	Grp Med	Mode	Std Dev
Q4	YOUR SCHOOL	0	0	0	0	3	0	0	1	1	0	0	5	6.7	7	1.74

Responses: [AG] AG=11 [ED] ED=10 [E] ENGR=9 [HHS] HHS=8 [LA] LA=7 [M] MGMT=6 [P] PHARM=5 [SCI] SCI=4 [T] TECH=3 [VM] VET MED=2 [U] UNDECLARED=1

	THTR13300 - 055												
2a - University questions about your course		F	Respo	nses				Course					
	E	G	F	Р	VP	N	Grp Med	Mode	Std Dev				
Q5 Overall, I would rate this course as:	4	1	0	0	0	5	4.9	5	.40				

 $\textbf{Responses:} \ \textbf{[E]} \ \ \text{Excellent=5} \ \ \textbf{[G]} \ \ \text{Good=4} \ \ \textbf{[F]} \ \ \text{Fair=3} \ \ \textbf{[P]} \ \ \text{Poor=2} \ \ \textbf{[VP]} \ \ \text{Very Poor=1}$

		THTR13300 - 055													
3b -	PICES course based questions		Res	spon	ses		Course								
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev					
Q6	This course has clearly stated objectives.	1	4	0	0	0	5	4.1	4	.40					
Q7	The teaching methods used in this course enable me to learn.	2	2	1	0	0	5	4.3	4,5	.75					
Q8	The grading system was clearly explained.	1	4	0	0	0	5	4.1	4	.40					
Q9	These items let me appraise this course fully and fairly.	2	3	0	0	0	5	4.3	4	.49					
Q10	This course has been challenging.	2	1	1	1	0	5	4.0	5	1.17					

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

	William Lewis													
2b - University questions about your instructor	Responses						Individual							
	Е	G	F	Р	VP	N	Grp Med	Mode	Std Dev					
Q11 Overall, I would rate this instructor as:	3	2	0	0	0	5	4.7	5	.49					

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

					Wil	/illiam Lewis								
3c - PICES instructor based questions		Res	spon	ses			dividual							
	SA	A	U	D	SD	N	Grp Med	Mode	Std Dev					
Q12 My instructor displays a clear understanding of course topics.	3	2	0	0	0	5	4.7	5	.49					

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

	William Lewis											
3c - PICES instructor based questions	Responses						Individual					
	SA	A	U	D	SD	N	Grp Med	Mode	Std Dev			
Q13 My instructor seems well-prepared for class.	3	2	0	0	0	5	4.7	5	.49			

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

	William Lewis											
3c - PICES instructor based questions	questions Responses					Individual						
	SA	A	U	D	SD	N	Grp Med	Mode	Std Dev			
Q14 My instructor speaks audibly and clearly.	4	1	0	0	0	5	4.9	5	.40			

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

	William Lewis											
3c - PICES instructor based questions		Responses					Individual					
	SA	A	U	D	SD	N	Grp Med	Mode	Std Dev			
Q15 My instructor has high academic standards.	3	2	0	0	0	5	4.7	5	.49			

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

	William Lewis										
3c - PICES instructor based questions		Re	spon	ses		Individual					
	SA	А	U	D	SD	N	Grp Med	Mode	Std Dev		
Q16 My instructor shows respect for diverse groups of people.	4	1	0	0	0	5	4.9	5	.40		

 $\textbf{Responses:} \ [\textbf{SA}] \ \ \textbf{Strongly Agree=5} \ \ \textbf{[A]} \ \ \textbf{Agree=4} \ \ \textbf{[U]} \ \ \textbf{Undecided=3} \ \ \textbf{[D]} \ \ \textbf{Disagree=2} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=1} \ \ \textbf{Strongly Disagree=1} \ \ \textbf{Strongly Disagree=1} \ \ \textbf{Strongly Disagree=1} \ \ \textbf{Strongly Disagree=2} \ \ \textbf{Strongly Disagree=2} \ \ \textbf{Strongly Disagree=2} \ \ \textbf{Strongly Disagree=3} \ \ \textbf{Strongly Disagree=4} \ \ \ \textbf{Strongly Disagree=4} \ \ \ \textbf{Strongly Disagree=4} \ \ \ \textbf{Strongly Disagree=4} \ \ \textbf{Strongly Disagree=4} \ \$

	William Lewis									
THTR Instructor Questions		Re	spon	ises						
	SA	A	U	D	SD	N	Grp Med	Mode	Std Dev	
Q17 My instructor is conscientious about their class attendance.	3	1	1	0	0	5	4.7	5	.80	

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q18 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Faculty: William Lewis

Response Rate: 80.00% (4 of 5)

- I enjoyed this professor and this course even though it was difficult at times. Dr. Lewis was always willing to help his students, and I felt valued in his class. I appreciate how the the professor incorporated the class in discussion, and he always wanted everyone to at least participate a little. He made the course content enjoyable which helped me stay involved in the class.
- 2 Dr. Will totally supported each of us to give all of ourselves, with a very positive attitude. He motivated us during the whole semester to try our best, and he was always willing to help us improve.
- Dr. Will is good at making a positive and comfortable environment for students which can really make a world of difference when dealing with acting, especially for newer students
- 4 Dr. Will has been one of the most genuine and open professors at Purdue. He truly tries to understand his students and help them grow and get better at what they're doing.

Faculty: William Lewis

Response Rate: 80.00% (4 of 5)

While for the majority of the class, the professor was extremely open-minded and considerate, I did find that there were instances in my experience where the professor didn't really take into consideration difficulties I or other student might have. This more so occurred with things like criticizing me for smaller body movements that act as tics through assorted issues like ADHD and anxiety, usually resigning them to "isms" and regarding them as something that I should be able to control without issue in a scene. I would in future semesters keep in consideration that students may struggle with these issues and ask that the professor try to be more understanding and patient with these students.

- 2 | I do not think there is any problem in the class, but maybe it would be interesting to try to give more acting activities and reduce the workshops in class.
- I appreciated how the professor was willing to allow other students to jump into the conversation at times. For example, when Dr. Lewis was speaking with a student and teaching that student, he would allow other students to jump in and teach along with them. At times, there were students who jumped into or interrupted the teaching between Dr. Lewis and the other student. This was distracting and annoying when it happened too often. I would recommend allowing this to happen, but limit it when some students have spoken frequently. Other than that there are no topics which I think should be improved.
- 4 A bit more explanation or resources available to discuss the more technical terms of acting rather than just the textbook or spoken lessons in class.